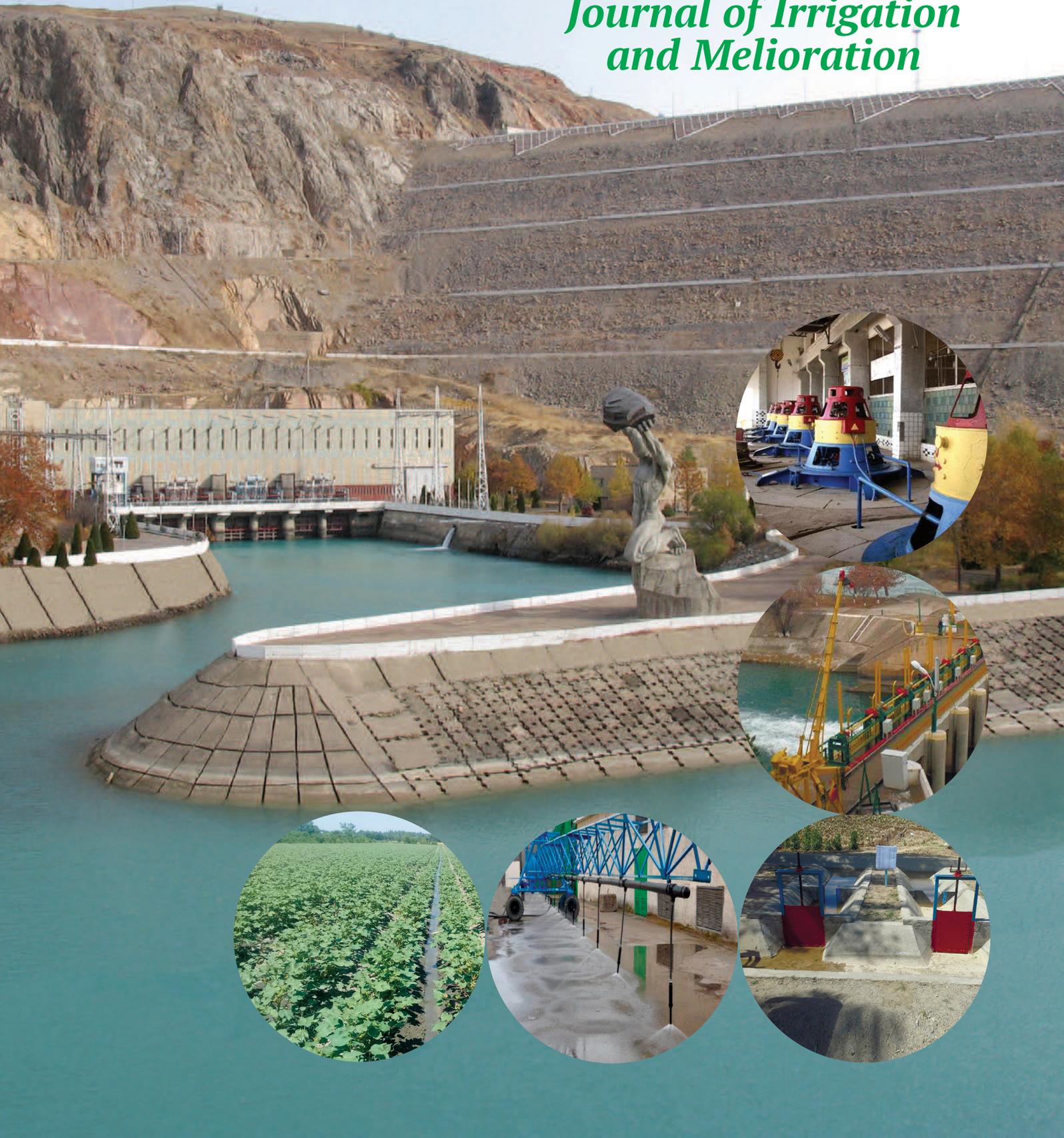


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THE DEVELOPMENT OF COMPETENCES VIA TECHNIQUES FOR ENHANCING ESP (ENGLISH FOR SPECIFIC PURPOSES) VOCABULARY OF LEARNERS

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Аннотация

In the article a recent trend in higher education is ESP (English for Specific Purposes) courses is discussed. These courses are designed around students' needs based on their field of study. The goal is to strengthen students' proficiency and help them to get ready to cope with everyday situations and deal with professionals in many fields such as: engineering, medicine, education and IT. There are many training sessions organized by international experts whose goal is to train local teachers to teach these courses successfully. In order to develop an ability to learn new vocabulary, for both general English and technical vocabulary in learning ESP (English for Specific Purposes), the students should become aware of the importance of language learning strategies and be trained to use them appropriately. The teachers put a lot of effort toward helping them to learn vocabulary related to their field of study.

Key words: English, phrase matching, filling in missing spaces, information technology, language learning strategy, vocabulary development, English for specific purposes, environmental issues.

СЛОВАРЬ ДЛЯ СТУДЕНТОВ ПО РАЗВИТИЮ КОМПЕТЕНЦИЙ УСОВЕРШЕНСТВОВАННЫМИ МЕТОДАМИ ESP (АНГЛИЙКИЙ ЯЗЫК ДЛЯ СПЕЦИАЛЬНЫХ ЦЕЛЕЙ)

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Аннотация

В статье обсуждены последние тенденции в высшем образовании - курсы ESP (English for Specific Purposes). Они разработаны с учетом интересов студентов в зависимости от их обучаемой специальности. Цель состоит в повышении квалификаций студентов и оказании им помощи в подготовке по ориентации в повседневных ситуациях в контакте с профессионалами в областях, таких как: инженерия, медицина, образование, информационные технологии и т. д. Существует множество учебных занятий, организованных международными экспертами, цель которых обучение местных учителей успешному преподаванию этих курсов. Чтобы развить способность изучать новую лексику как общего английского, так и технической лексики при изучении ESP (английский для специальных целей), учащиеся должны осознавать важность стратегий изучения языка и правильно её использовать. Учителя помогают студентам в пополнении словарного запаса, связанного с их обучаемой специальностью.

Ключевые слова: английский язык, сопоставление фраз, заполнение пропущенных мест, информационные технологии, стратегия изучения языка, словарный запас, развитие словарного запаса, английский язык для специальных целей, экологические проблемы.

ТАКОМИЛЛАШТИРИШ УСУЛЛАРИ ОРҚАЛИ КОМПЕТЕНЦИЯЛАРНИ РИВОЖЛАНТИРИШ ESP (МАХСУС МАҚСАДЛАР УЧУН ИНГЛИЗ ТИЛИ) ТАЛАБАЛУҒАТИ

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Abstract

Ушбу мақолада олий таълимдаги сўнгги тенденция - ESP (Махсус мақсадлар учун инглиз тили) курслари муҳокама қилинган. Ушбу курслар талабаларнинг таълим соҳасига қараб эҳтиёжларини ҳисобга олган ҳолда ишлаб чиқилган. Мақсад талабаларнинг малакасини ошириш ва уларга кундалик вазиятларни енгил ва муҳандислик, тиббиёт, таълим, ахборот технологиялари ва бошқалар каби кўплаб соҳалардаги мутахассислар билан ишлашга тайёрлашга ёрдам беришдир, мақсад маҳаллий ўқитувчиларни ушбу курсларни муваффақиятли ўқитиш учун тайёрлашдир. ESP (Махсус Мақсадлар учун Инглиз тили) ни ўрганаётганда умумий инглиз тили ва техник луғат учун янги луғатни ўрганиш қобилиятини ривожлантириш учун талабалар тил ўрганиш стратегияларининг аҳамиятини тушунишлари ва улардан тўғри фойдаланишга ўргатишлари керак. Ўқитувчилар ўз таълим соҳасига оид луғатни ўрганишга ёрдам беришади.

Таянч сўзлар: Инглиз тили, ибораларни мослаштириш, бўш жойларни тўлдириш, ахборот технологиялари, тил ўрганиш стратегияси, луғат, луғатни ривожлантириш, аниқ мақсадлар учун инглиз тили, экологик муаммолар.

Introduction. The have a take a observe offers with the strategies of growing vocabulary abilities in coaching ESL and we've complete foundation to approve that numerous linguistic students have added the valuable contribution to the have a take a observe of coaching and gaining knowledge of vocabulary. According to the inspiration of a super linguist David Wilkins "Without grammar little or no may be conveyed, without vocabulary not anything may be conveyed". This is how the linguist proves the significance of vocabulary gaining knowledge of. If you spend maximum of some time reading grammar, your English will now no longer enhance very a whole lot. You will see maximum enhancements in case you study greater phrases and expressions. You can say little or no with grammar, however, you may say nearly something with phrases". (Dollar H. and Hocking D., Innovations, LTP).

Material and strategies. The introduction of the communicative technique within side the Seventies set the level for a main re-think about the function of vocabulary. The communicative fee of a center vocabulary has continually been recognized, mainly with the aid of using tourists. A word e-book or dictionary gives greater communicative mileage than a grammar-within side the brief time period at least. Recognition of the meaning –making ability of phrases supposed that vocabulary have become a gaining knowledge of goal in its personal proper. In 2014, as an example within side the advent to their Cambridge English direction Swan and Walter wrote that "Vocabulary acquisition is the biggest and maximum essential project dealing with the language learner". Course books started out to encompass sports that mainly focused vocabulary [1, 2, 3, 4, 5, 6].

Theory. According to the brand new studies works, which might be given within side the e-book "Teaching and gaining knowledge of vocabulary" I.S.P. Nation (2016), at present studies on coaching and gaining knowledge of vocabulary is that specialize in numerous areas, a number of which preserve preceding studies and a few which ruin new ground. In the sphere of vocabulary gaining knowledge of dreams researches have persevered to examine the dimensions and nature of the project dealing with freshmen, mainly in analyzing unsimplified texts. Laufer (2017) investigated the vocabulary insurance of textual content had to make a tremendous distinction to 2nd language freshmen` comprehension of the textual content. She observed that a ninety five percentage vocabulary insurance had this impact whilst a ninety percentage insurance did now no longer. It suggests that the impact of vocabulary length on insurance of instructional texts locating that a 2000-headword vocabulary plus the University World list (Appendix 2) gives round ninety five percentage insurance of instructional texts. If specialized phrase lists aren't used the quantity of vocabulary wished might be larger. Work in development with the aid of using Lauer (private conversation) gives experimental proof that mastery of the 2000-3000 phrase degree as measured with the aid of using the stages test (see Appendix 8) is essential for comprehension of unsimplified texts. Thus the number one grades can be characterised as overcoming an opening in phrase popularity, while the intermediate grades and past can be characterised as overcoming an opening in phrase meanings (Chall, 2015). Chall says that studies proof shows that, for each phrase popularity and gaining knowledge of phrase meanings, direct coaching other than context is a beneficial addition to contextual gaining knowledge [7, 8, 9, 10, 11, 12].

Resolution of the Cabinet of Ministers of the Republic of Uzbekistan dated February 7, 2017 N° PD-4947 "On the Strategy

for the Further Development of the Republic of Uzbekistan" and December 10, 2012 N° PD-1875 "On Measures for Further Improvement" system of teaching foreign languages" Decree of the Government of the Republic of Uzbekistan N° 124, dated May 8, 2013" On approval of the state standard of education in foreign languages of the continuous education system", Action strategy February 3, 2021" Five priority directions of development of the Republic of Uzbekistan for 2017-2021" on the basis of Resolution N° PD-6155 "On the State Program for the Implementation of Education", as well as other regulations in this area. In all higher educational institutions a number of activities are carried out on the basis of tasks to ensure the quality of education [13,14].

Results. Organizing vocabulary gaining knowledge of is likewise an essential factor. According to the proof provided with the aid of using Crow (1986) and Crow and Quigley (2016) the use of a semantic subject technique may be very efficient for the advanced fulfillment in vocabulary gaining knowledge of. Other supporters of this sort of technique (Harvey, 2016; Manguasha, 2016; Stieglits, 2016) have drawn on proof from don't forget experiments in verbal gaining knowledge of research and phrase affiliation research. However, a whole lot warning is wanted in making use of the findings of those research to 2nd language coaching. There are motives for this. First, the verbal gaining knowledge of research have investigated don't forget of phrases which might be already a part of the subject' vocabulary. There is a totally large distinction among don't forget of recognised gadgets and gaining knowledge of new gadgets. Words which might be carefully associated with every different are simpler to don't forget than unrelated phrases, however as Higa (2015) has shown, a few sort of relationships assist gaining knowledge of and a few have a totally robust bad impact on gaining knowledge of. Second, the phrase affiliation research examine the end result of gaining knowledge of and language use [14,15, 16, 17, 18, 19].

It is important to suggest that effective approaches of teaching ESP vocabulary can be developed in designing syllabuses, where the following criteria's are important:

1. Lexica-grammatical, organized around structures and vocabulary.
2. Functional-notional, organized around language functions and notions.
3. Discourse-based, organized around aspects of text cohesion and coherence.
4. Learning-centered, organized on what the learners have to do in order to learn language items and skills, not the items and skills themselves.
5. Skills-based, organized around particular skills.
6. Genre-based, organized around conventions and procedures in genres as units of analysis.
7. Content-based, organized around themes.

According to Ruins in Sassed (2017), teachers have to improve the teaching of English to ESP students by using the following strategies:

1. The instructor should be aware of the most effective strategies suitable for their students.
2. It is hoped that the majority of the lecturer students are appropriate for the sake of their learners.
3. Lecturers should be more innovative in their selection of topics a method of teaching the learning process in order to attract students, because of the characteristics of students' attentiveness are unmotivated, inattentive, and always make mistakes.

4. By moving around the class, it has become packed.
 5. As a result, the instructor must be familiar with the character described above and be able to assist.

6. By assisting pupils in comprehending context or learning new terminology.

Discussion. The significance of contemporary-day strategies in growing vocabulary abilities of ESP (English for Specific Purposes) freshmen may be described with the aid of using the subsequent motives:

(1) Teachers need their college students in order to use the vocabulary communicatively. In order to do this, they agree with college students want to expand their lexis and to learn how to use it robotically without preventing to think.

(2) Language gaining knowledge of is a method of dependency formation. The greater frequently something is repeated, the more potent the conduct and the extra the gaining knowledge of. We need to do plenty of practices in order to use vocabulary in a sure language. But in fact, maximum of college students have little possibility to exercise the use of English outdoor the lecture room. So they want plenty of practices while they may be within side the lecture room.

(3) to enhance the pleasant of coaching strategies in vocabulary gaining knowledge.

(4) to increase the college students' vocabulary abilities.

The Observation of Students

According to the observations suggested by students, the effectiveness of vocabulary activities can be gained through the following ways as well:

1. Look at the Pictures and recall the words
2. Explain the definitions of words
3. Pronounce the Words and practice
4. Do the exercises and revise
5. Discussion of words with partners.

Besides that, the motive of the have a take a observe is composed in locating powerful strategies for education of vocabulary. Achievement of the powerful motive makes the selection on the subsequent tasks:

1. to study language by diverse strategies
2. to take into account the primary definitions of English vocabulary

The following strategies may be taken into consideration as supportive ones in coaching new vocabulary for ESP Learners:

1. Learning Vocabulary with snap shots. Procedure: Students attempt to describe the connected snap shots on board Students attempt to wager the subject of the lesson. They create their private dictionaries on the subject.

2. Effectiveness: Students are advocated to expand the vocabulary on the subject with the aid of using running with snap shots, which allows memorizing the vocabulary and increasing their speaking abilities.

3. Contributor: Devi Spencer, Language and Culture Center of the University of Houston 2.

4. Matching exercises.

5. Procedure: Students attempt to discover the best pairs for the given project

6. They fit the phrase at the proper to the proper definition at the left Effectiveness: Students experience gaining knowledge of vocabulary as they have got alternatives for answers. It sincerely eliminates "the dictionary panic" of freshmen.

7. Contributor: Richard Dean, Language Centre, Japan.

8. 3. Words in Popular Music. Procedure: Students concentrate the well-known tune wherein a few phrases associated the subjects are missed. They experience listening

the tune and write the best vocabulary.

9. Effectiveness: Students increase the listening abilities and on the identical time they improve the vocabulary with the aid of using writing them within side the given spaces.

10. Contributor: Coleman South, American Language Center, Damascus By generalizing thoughts approximately vocabulary gaining knowledge of allow us to consider again "What does it imply to "recognize" a vocabulary item? One manner to reply this query is to attempt to make clear the whole thing a learner has to do to collect a vocabulary item. Richards (2016) mentioned a sequence of assumptions approximately vocabulary potential that advanced out of linguistic theory:

11. Knowing a phrase approach understanding the diploma of possibility of encountering that phrase in speech or print. For many phrases we additionally "recognize" the type of phrases maximum in all likelihood to be observed related to the phrase.

12. Knowing a phrase implies understanding the restrictions imposed on using the phrase in line with versions of characteristic and situation.

13. Knowing a phrase approach understanding the syntactic conduct related to that phrase [20, 21, 22, 23, 24].

It is important to harmoniously implement technological processes at different stages of learning English using information and communication technologies. For this, it is advisable to use different simulation. In the course of the study, it was found that the analysis of modeling results works according to the technology of "cooperative learning". To develop the communication skills of students in English with the help of information and communication technologies, a special group was invited to study the problem "Technical inspection of agricultural machinery". As the object of the global problem, the audience chose the topic related to an environmental problem associated with agriculture and crop cultivation. The project "We Comply with Safety Rules" was organized in the form of video discussion. According to him, representatives of various groups expressed their views on the solution of environmental problems in the cultivation of crops and in this regard. In the course of the video discussion, recommendations were prepared for the agro-security authorities, which reflected the ways of solving the problems studied. Taking into account these results, it was concluded that the design method is relevant in the educational process and develops the direction of communication [25, 26, 27].

Conclusion. Concluding it have to be mentioned that English language instructors have to supply vocabulary a excessive profile within side the syllabus and in lecture room sports so that scholars can recognize its significance (O'Del, 2016). According to lexical technique, wherein the phrases have a number one function, "to recognize a phrase approach a way to use it within side the actual existence in order to communicate" (Lewis, 2016). This approaches that right vocabulary gaining knowledge of needs the efficient use of vocabulary. The acquisition of vocabulary is likewise the maximum essential factor of a success language gaining knowledge of in ESP. Certainly, vocabulary performs an essential function in gaining knowledge of English. Learning and understanding a brand new phrase does now no longer absolutely imply to recognize its meaning, however additionally approach in order to use it well for communicational targets in actual existence situations (Lewis, 2016). The potential of selecting suitable strategies for ESP freshmen frequently relies upon on teacher's business enterprise of plan and steps of attaining dreams in coaching and gaining knowledge of vocabulary.

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